





НО S.	VV TRAINING C	CAREERWISE APPRENTICES SPLIT TIME BETWEEN SCHOOL, TRAINING CENTERS, AND WORK ON A SCHEDULE THAT WORKS FOR STUDENTS AND BUSINESSES			
		YEAR 1	YEAR 2	YEAR 3	
	AT HIGH SCHOOL Core academic courses at school (e.g., math), some community college coursework	~3 days a week		NA	
÷	ON - THE - JOB On-the-job training in form of occupation, rotation or projects	16 hours a week	24 hours a week	32-40 hours a week	
ল্থ	AT TRAINING CENTER Multi-skill training curriculum in pathway-specific skills	~150 hours a year	~175 hours a year	~200 hours a year	
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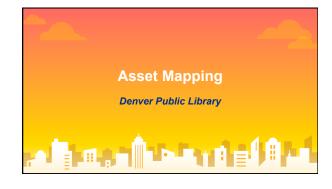
ΕX	PECTED IMPACT	
	FOR BUSINESSES	for students
	 Positive return on investment (ROI) Reduction in hiring costs Increased retention Loyal, engaged employees Increased innovation 	 Skills and exposure Debt-Free College Credit (on average, 30 total) Valued industry credential ~\$30K earnings over course of apprenticeship

PRIMARY PATHWAY	ADVANCED MANUFACTURING	INFORMATION TECHNOLOGY			#EALTHCARE	WE OFFER APPRENTICESHIPS IN 5 PRIMARY PATHWAYS THESE STARTER
SAMPLE OCCUPATIONS	Production technician Quality control inspector Maintenance technician	Computar Technician Software QA Tester Junior Coder Davita,	Accounting Clerk Insurance Services Expert Financial Coordinator Customer Support	Project Coordinator Purchasing Coordinator Operations Specialist	Certified Numing Assistant (CNA) Licensed Practical Nume (LPN) LAUNCHING FOR 2019/19 CLASS	PATHWAYS LEAD TO A VARIETY OF OCCUPATIONS
SAMPLE EMPLOYERS SA	COORSTEK INTERFECH INTERFECH	Unversity of Colorado Denior K. ATVLDW CH. INTRAWEST	PINNACOL Valanavce EKSS&H veri i ta idantiva COLAVRIA HOSPI I ALITY	Skillful	Davita.	





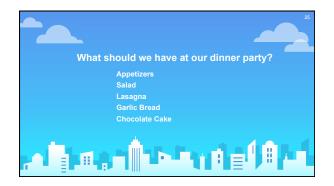




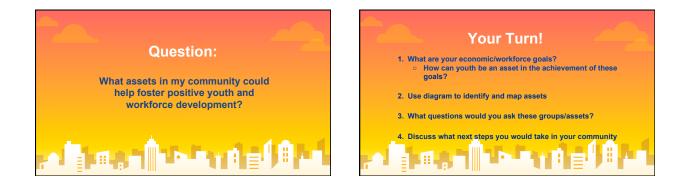


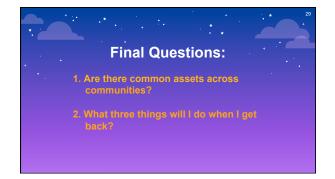




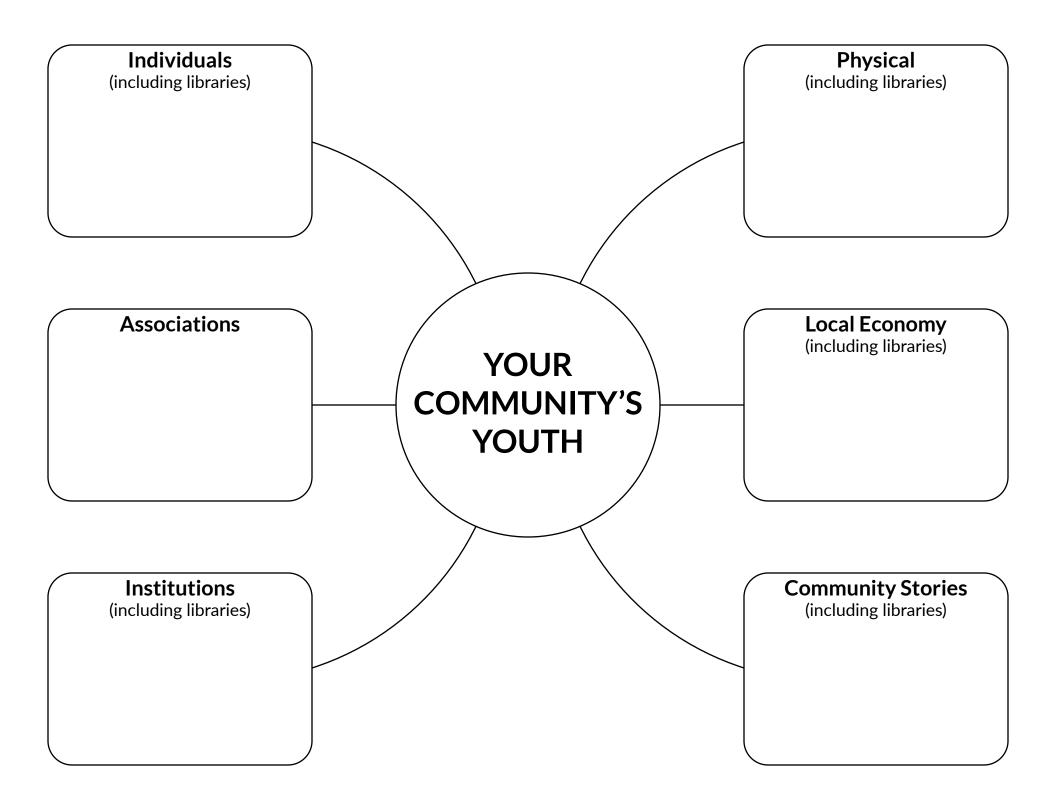












POST WORKSHOP PARTICIPANT COMMITMENT

Date ______
Participant Name ______
Workshop Name ______

2.		

3.		

FOSTERING WORKFORCE AND YOUTH PROGRAMS FOR A MORE RESILIENT COMMUNITY

Thursday, June 21, 1:45 - 3 p.m. ARR Olympic Ballroom *Arranged by the Librarians Section*

Description:

Colorado has one of the lowest unemployment rates in the country, and 74 percent of all jobs statewide will require some level of post-secondary education or training by 2020. Learn how your municipality, in partnership with your library, can invigorate youth programs and workforce training for a more resilient and economically viable city or town.

Presenters:

Diane Lapierre, Loveland Public Library Director Gabrielle Helfgott, CareerWise Colorado, Business Partnerships/Community Engagement Nikki Van Thiel, Denver Public Library Multi-Branch Manager

Outcomes:

Understanding of current trends that impact youth and workforce development Tools to evaluate/map/assess current community assets that promote positive youth development

AGENDA:

Welcome/Introductions:

- Big Question: How can we support the youth in our communities so that they have the skills and abilities necessary to become functional, productive adults
- Quick question: What was your first job as a teen?

Overview Current State:

- Population Trends
- Employment Trends
- Education Trends

Career Wise Program Overview

Denver Public Library Teen Asset Mapping

Small Group Exercise :

Step 1: What are your economic/workforce goals? How can youth be an asset in the achievement of these goal?

Step 2: Use diagram to identify assets

Step 3: What questions would you ask these groups/assets?

Step 4: Discuss what next steps you would take in your community

Report Out: What are common assets across communities? What three things will I do when I get back?

Conclusion/Committed Actions

RESOURCES:

Teen Asset Mapping Report: A Report and Recommendations from the Denver Public Library www.ala.org/pla/sites/ala.org.pla/files/content/about/fellows/TAMFinalReport.pdf

CareerWise Colorado: New Community Resources www.careerwisecolorado.org/the-program/new-communities/

Participatory Asset Mapping: A Community Research Lab Toolkit (2012) www.communityscience.com/knowledge4equity/AssetMappingToolkit.pdf

CONTACTS:

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